



Student Investment Account

2023-24

Annual Report



OREGON AT-A-GLANCE DISTRICT PROFILE

Klamath County SD

SUPERINTENDENT: Glen Syzmoniak | 2845 Greensprings Dr, Klamath Falls 97601 | 541-883-5000

Students We Serve

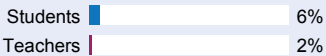


6,989

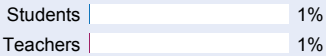
Student Enrollment

DEMOGRAPHICS

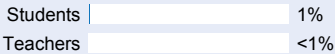
American Indian/Alaska Native



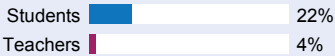
Asian



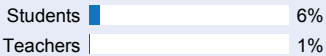
Black/African American



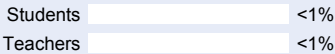
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



9%

Ever English Learners



20

Languages Spoken

18%

Students with Disabilities

16%

Mobile Students

47%

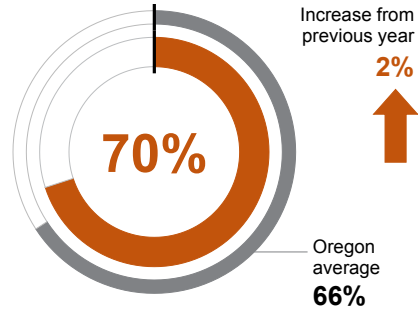
Students Experiencing Poverty

*<10 students or data unavailable

District Environment

REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.

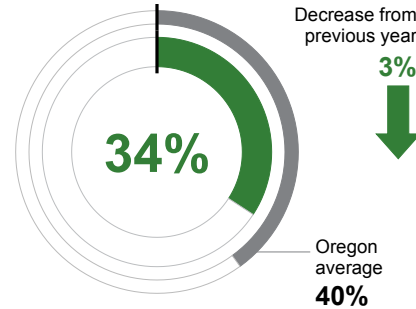


Academic Success

Grade 3

ENGLISH LANGUAGE ARTS

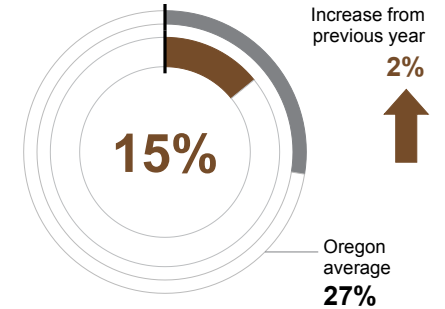
Students meeting state grade-level expectations.



Grade 8

MATHEMATICS

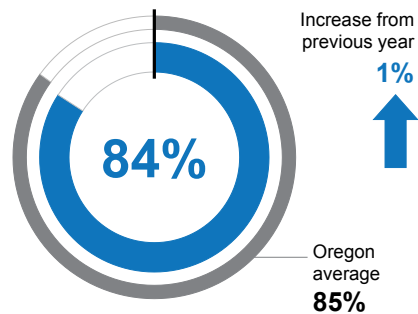
Students meeting state grade-level expectations.



High School Success

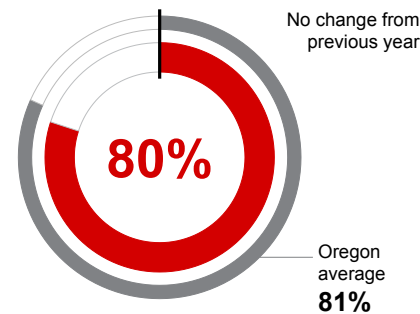
ON-TRACK TO GRADUATE

Students earning one-quarter of graduation credits in their 9th grade year.



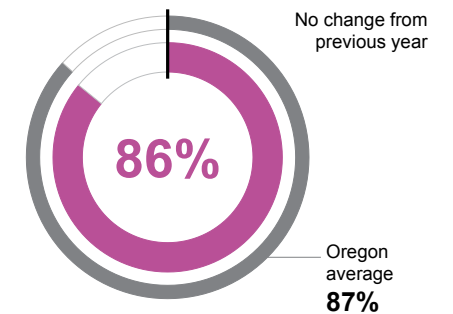
ON-TIME GRADUATION

Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2019-20 graduating in 2022-23.



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years. Cohort includes students who were first-time ninth graders in 2018-19 finishing in 2022-23.



District Goals

KCSD: Inspiring today's students to meet tomorrow's challenges. The goal of the district, working in cooperation with staff, parents, and community members, is to support the physical and cognitive development of all students. To this end, we strive to:

- Provide a solid foundation in the skills of reading, writing, problem solving, and communication.
- Provide opportunities to learn, think, reason, use technology, and work effectively alone and in groups.
- Provide the knowledge and skills needed to succeed in the world of work, as members of families, and as citizens.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.



OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED

Klamath County SD

2023-24

Outcomes

Our Staff (rounded FTE)



39

Administrators



415

Teachers



132

Educational assistants



18

Counselors



0

Social Workers



5

Licensed Librarians



0

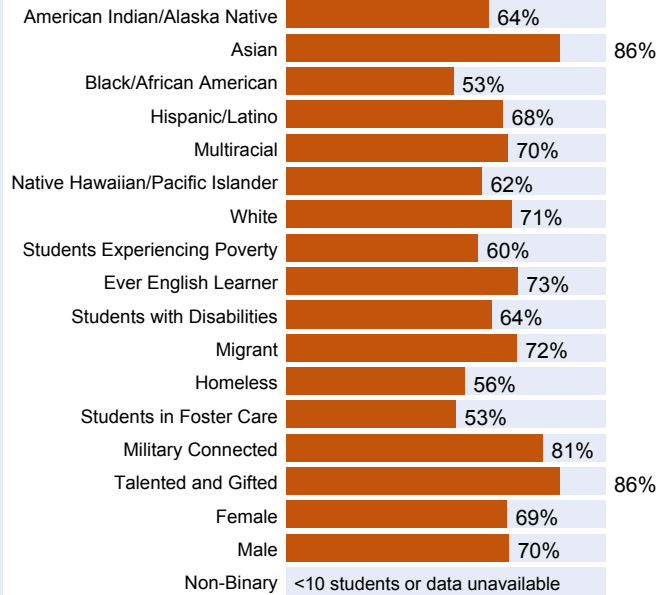
Psychologists



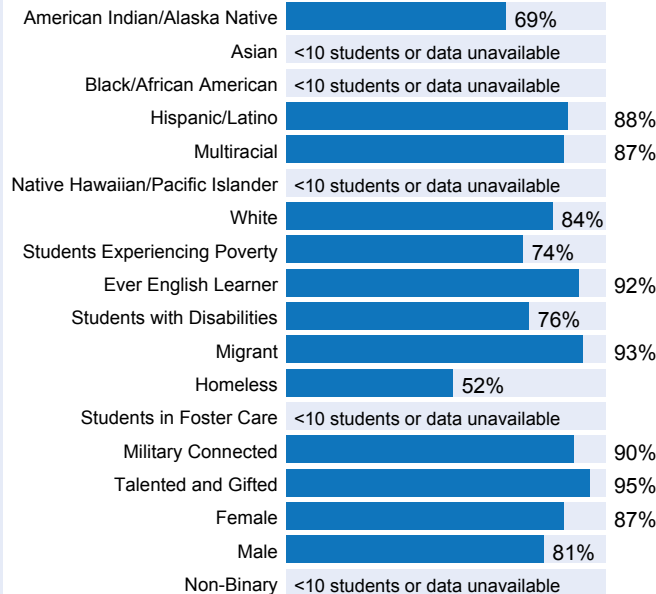
65%

% of licensed teachers with more than 3 years of experience

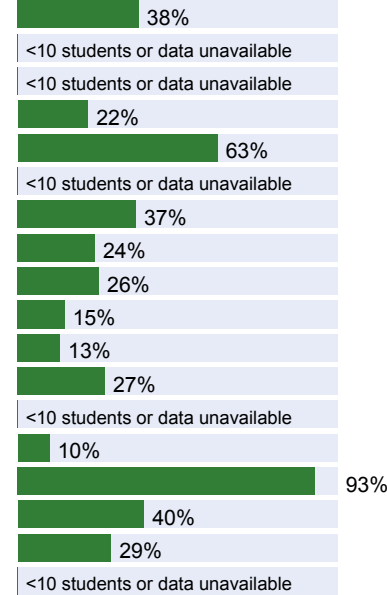
REGULAR ATTENDERS



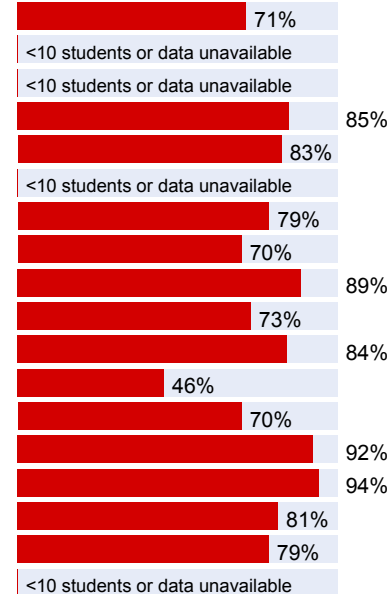
ON-TRACK TO GRADUATE



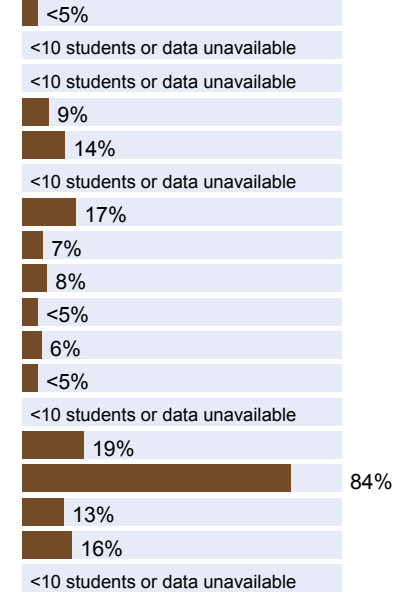
Grade 3 ENGLISH LANGUAGE ARTS



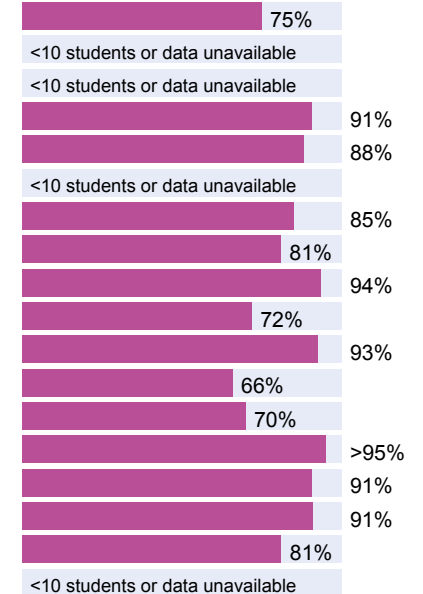
ON-TIME GRADUATION



Grade 8 MATHEMATICS



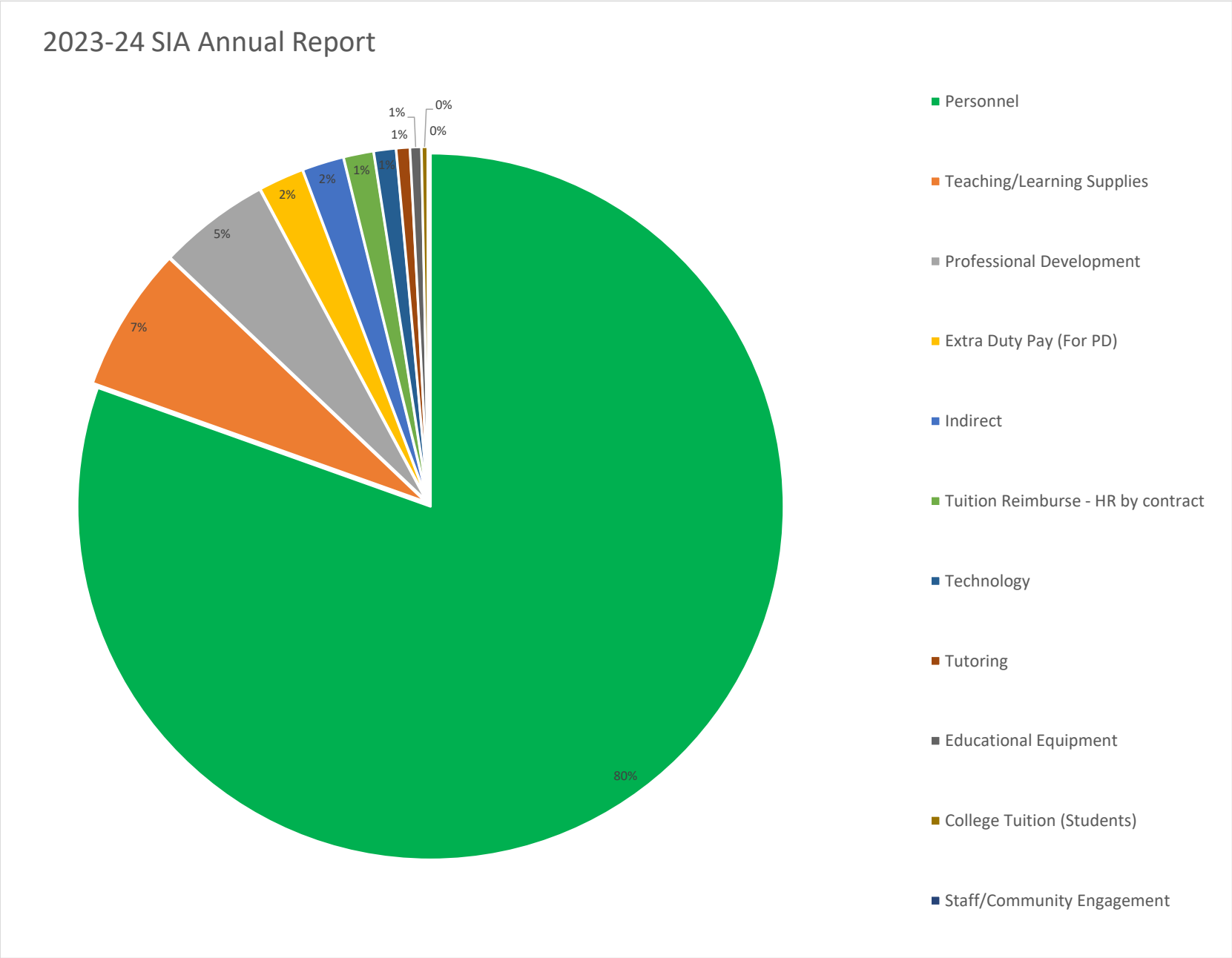
FIVE-YEAR COMPLETION



2023-24 SIA Annual Report

Total Allocation	\$	7,293,435
Personnel	\$	5,867,953
Teaching/Learning Supplies	\$	483,943
Professional Development	\$	371,141
Extra Duty Pay (For PD)	\$	151,687
Indirect	\$	139,031
Tuition Reimburse - HR by contract	\$	100,000
Technology	\$	73,725
Tutoring	\$	45,309
Educational Equipment	\$	37,592
College Tuition (Students)	\$	20,333
Staff/Community Engagement	\$	2,720
Total	\$	7,293,435
Not Allocated	\$	(0)

Personnel	
Counselors/CDS	19
Elementary PBL	15
PE Teachers	3
Parttime Mentor	2.5
QMHA (Class)	2
Paras	2.5
Administrators	4.25
Totals	48.25



2023-24 HSS Annual Report

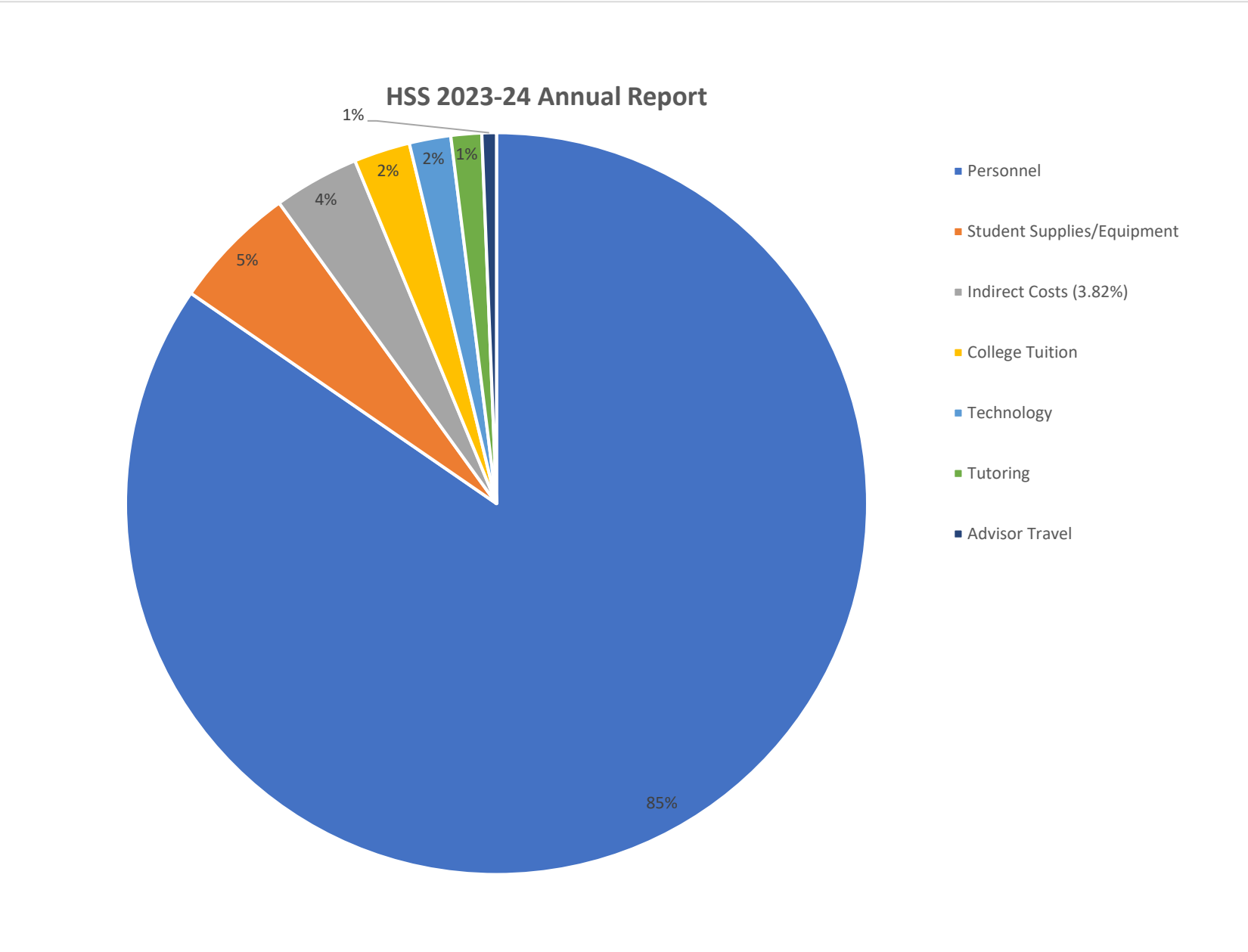
Total Allocation \$ **1,893,016**

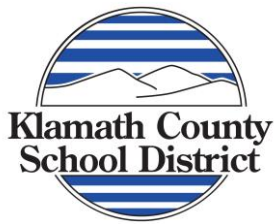
Personnel \$ 1,601,433
Student Supplies/Equipment \$ 103,002
Indirect Costs (3.82%) \$ 70,613
College Tuition \$ 46,395
Technology \$ 34,230
Tutoring \$ 25,337
Advisor Travel \$ 12,006

Total \$ 1,893,016
No Allocated \$ -

Personnel
 CTE/STEM Teachers 8.5
 Alt Ed Teachers 3
 Academic Adviors 2.5

 Totals 14





Inspiring Today's Students To Meet Tomorrow's Challenge

2845 Greensprings Drive • Klamath Falls, OR 97601 • 541-883-5000 • FAX 541-885-3362

November 21, 2024

Student Investment Account – Integrated Guidance, Plan Summary

Klamath County School District has an Integrated Guidance and school improvement plan that focuses on these key areas:

- Social, emotional, and physical wellness of our students.
- Well-rounded education with STEAM, CTE, and college readiness opportunities.
- Elementary small-group instruction.

These three areas of improvement were identified throughout needs assessment and align with the results of our community engagement and student performance data.

Social, emotional, and physical wellness of students:

- The KCSD plan addresses the social, emotional, and physical wellness of students in several ways. First, the district invests significantly in trained and licensed staff to support the social and emotional health of students. We know student mental health has suffered in recent years, and trained staff are necessary to meet student needs. These team members are also key trainers for all district staff in the areas of culturally relevant teaching and trauma-aware practices. Second, the district invests in improving our aging facilities. These investments include improvements to facility infrastructure such as HVAC and flooring, as well as improvements to student facilities such as classroom furnishings, PE areas, and playground structures. Third, the district increased licensed PE staff to meet required instructional minutes and to provide professional oversight and development of meaningful PE programs that improve student health and social interaction.

Well-Rounded Education with STEAM, CTE, and college readiness opportunities.

- KCSD aspires to provide all students with varied and meaningful opportunities to apply learning in a variety of settings. To this end, the district is investing in more teachers specifically to provide CTE programming, STEM-based curriculum, fine arts instruction, project-based learning, and coursework to develop college-level skills. Along with the new faculty to teach these programs, the district is investing in the supplies and curriculum required to have high-quality instruction.

Elementary Small-Group Instruction:

- KCSD is investing heavily in elementary teachers to provide “specials” in all of our elementary schools. Specials are project-based STEAM classes students attend outside of their general education classroom. Specials are part of our parallel-blocking program that provides small group instruction for students. All students have time with the specials teacher and all students have a time with their general education teacher in a smaller group setting. Parallel blocking is a key strategy the district is employing to allow for differentiated instruction. We are already seeing gains in academic performance and attendance due to this investment in teachers and a small group instruction.

These three core improvement strategies will be Klamath County School District's path forward. We are confident the strategies will produce results, and they align with our strategic plan, community engagement requests, and the legal requirements of the Integrated Guidance.